



Govt. of Maharashtra approved, affiliated to S.R.T. Maharashtra University, founded and managed under Section 2(f) and 12(BB) of U.A. Act 1956

College of Computer Science and Information Technology, Latur

संगणकशास्त्र व माहितीतंत्रज्ञान महाविद्यालय, लातूर.

NAAC Accredited Grade 'B'

Dr. M. R. Patil
Principal

Ambajogai Road, LATUR-413531 (Maharashtra)

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Ref. No.:

Date:

one day
on NAAC

NOTICE

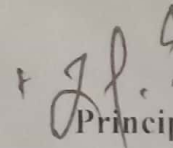
Date-12th April 2016

Attend the sessions on NAAC Reaccreditation that will be conducted by Prof. R. T. Deshmukh on Saturday, 16th April 2016 as per the following schedule.

First Session: 10:00am to 01:00pm

Lunch Break: 01:00pm to 02:00pm

Second Session: 02:00pm to 04:00pm


Principal

Principal
College Of Computer Science
And Information Technology, Latur

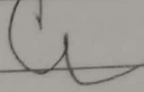
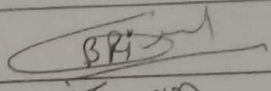
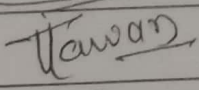
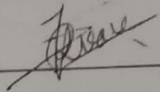
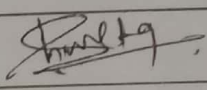
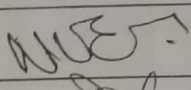
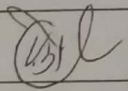
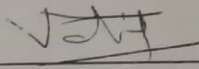
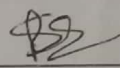

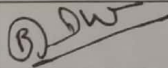
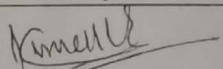
**Royal Education Society's
College of Computer Science & Information Technology,**

Sr. No.	Name of Lecturer /Staff	Sing
1	Mr. Kazi I. A. M. A.	
2	Ms. D. H. Mahamuni	
3	Mr. D. R. Somwanshi	
4	Mr. S. R. Mane	
5	Ms. V. M. Motegaonkar	
6	Ms. L. R. Hawale	
7	Mr. B. M. Sontakke	
8	Dr. R. B. Shinde	
9	Mr. A. S. Shinde	
10	Mr. V. D. Patil	
11	Mr. K. S. Jevé	
12	Mr. A. A. Pawle	
13	Mr. S. V. Deshmukh	
14	Mr. V. V. Bhosale	
15	Mr. T. S. Kharbad	
16	Mr. A. M. Saudagar	
17	Mr. B. B. Devade	
18	Mr. S. S. Ingale	
19	Mr. S. S. Sude	
20	Mr. J. C. Shaikh	
21	Mr. R. N. Shinde	
22	Mr. K. R. Jadhav	
23	Ms. Syeda Firdous	
24	Mr. S. S. Shaikh	
25	Ms. J. R. Kawale	



Name of Lecturer / Staff

Sing

	Ms. M. A. Gaikwad	
27	Mr. S. S. Jamdade	
28	Mr. Ganesh B. Ritpure	
29	Mr. P. S. Mali	
30	Ms. Kiran D. Suryawanshi	
31	Ms. Taheseen A. Shaikh	
32	Mr. Y. A. Mahajan	
33	Ms. S.J. Patil	
34	Mr. S.S.Jeve	
	Biotech. Dept.	
35	Mr. N. V. Morey	
36	Ms. K. S. Gomare	
37	Mr. V. V. Patil	
38	Ms. S. R. Surwase	
39	Mr. S. M. Inchure	
40	Ms. B. T. Mundhe	
41	Mr. K. P. Maknikar	



Revised Timelines and Procedures for Assessment and Accreditation of HEIs

As approved by the competent authority of NAAC the following timelines and procedures will be applicable for processing the Assessment and Accreditation (A&A) applications of Higher Education Institutions (HEIs), w. e. f. 1st August 2015.

1.	The Higher Education Institutions (HEIs) to submit the Letter of Intent (LOI) only after uploading the Self-study Report (SSR) on the institutional website.
2.	LOI will be processed by NAAC and the decision in this regard shall be communicated within 15 days . The institutions will submit the registration fee (demand draft) so as to reach NAAC within 10 days of submission of LOI.
3.	The Institutional Eligibility for Quality Assessment (IEQA) to be submitted within the one week of acceptance of LOI.
4.	The institution will submit the SSR within two weeks of acceptance of LOI / IEQA.
5.	NAAC will decide on the dates of visit and constitute the teams to visit the institutions within three weeks of receipt of SSR.
6.	The visit should ordinarily be completed within one month .

In case the NAAC finds a deficiency in the LOI, the same will be rejected and the institutions will have to resubmit the LOI along with the registration charges again. The fee already submitted will not be returned by NAAC.

Henceforth institutions intending to submit their LOIs for A&A by NAAC are requested to take note of the above revised timelines/procedural changes and adhere to the same while submitting their LOIs/IEQA/SSRs.

Note: The LOIs/IEQA/SSRs submitted upto 31 July 2015 will be processed as per the existing procedures.

(ii) **Criteria and Key Aspects for Assessment**

1. Curricular Aspects
2. Teaching-Learning and Evaluation
3. Research, Consultancy and Extension
4. Infrastructure and Learning Resources
5. Student Support and Progression
6. Governance, Leadership and Management
7. Innovations and Best Practices

1. **Criterion I - Curricular Aspects:**

KEY ASPECTS

- 1.1(A)* **Curriculum Planning and Implementation**
(For Affiliated/Constituent Colleges)
- 1.2 Academic flexibility
- 1.3 Curriculum Enrichment
- 1.4 Feedback System

2. **Criterion II - Teaching-Learning and Evaluation:**

KEY ASPECTS

- 2.1 Student Enrolment and Profile
- 2.2 Catering to Student Diversity
- 2.3 Teaching-Learning Process
- 2.4 Teacher Quality
- 2.5 Evaluation Process and Reforms
- 2.6 Student Performance and Learning Outcomes

3. Criterion III - Research, Consultancy and Extension:

KEY ASPECTS

- 3.1 Promotion of Research
- 3.2 Resource Mobilization for Research
- 3.3 Research Facilities
- 3.4 Research Publications and Awards
- 3.5 Consultancy
- 3.6 Extension Activities and Institutional Social Responsibility
- 3.7 Collaborations

Criterion IV - Infrastructure and Learning Resources:

KEY ASPECTS

- 4.1 Physical Facilities
- 4.2 Library as a Learning Resource
- 4.3 IT Infrastructure
- 4.4 Maintenance of Campus Facilities

Criterion V - Student Support and Progression:

KEY ASPECTS

- 5.1 Student Mentoring and Support
- 5.2 Student Progression
- 5.3 Student Participation and Activities

Criterion VI - Governance, Leadership and Management:

KEY ASPECTS

- 6.1 Institutional Vision and Leadership
- 6.2 Strategy Development and Deployment
- 6.3 Faculty Empowerment Strategies
- 6.4 Financial Management and Resource Mobilization
- 6.5 Internal Quality Assurance System (IQAS)

Criterion VII - Innovations and Best Practices

KEY ASPECTS

- 7.1 Environment Consciousness
- 7.2 Innovations
- 7.3 Best Practices